

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
LAS YESCAS EL (031906103) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Accelerated Student Growth in ELA/Reading	30.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	18.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	33.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	18.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
LAS YESCAS EL (031906103) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Accelerated Student Growth in Mathematics	33.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	24.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	28.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	36.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
LAS YESCAS EL (031906103) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Masters Grade Level)	20.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
LAS YESCAS EL (031906103) - LOS FRESNOS CISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
LAS YESCAS EL (031906103) - LOS FRESNOS CISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BEASLEY EL (079901101)	LAMAR CISD	92
2 SALINAS EL (108908113)	MISSION CISD	90
3 LOOSCAN EL (101912197)	HOUSTON ISD	89
4 COLDWELL EL (071902110)	EL PASO ISD	88
5 L B JOHNSON EL (108904113)	EDINBURG CISD	88
6 LA PALOMA EL (031912114)	SAN BENITO CISD	88
7 MONTE ALTO EL (108915101)	MONTE ALTO ISD	88
8 COOKE EL (126903109)	CLEBURNE ISD	86
9 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	86
10 ALTON EL (108908107)	MISSION CISD	85
11 PLUM CREEK EL (028902104)	LOCKHART ISD	85
12 LA ENCANTADA EL (031912112)	SAN BENITO CISD	83
13 LEAL EL (108908109)	MISSION CISD	83
LAS YESCAS EL (031906103)	LOS FRESNOS CISD	82
14 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	82
15 FREDONIA EL (174904103)	NACOGDOCHES ISD	80
16 CROCKETT EL (071902112)	EL PASO ISD	79
17 PURPLE SAGE EL (101910112)	GALENA PARK ISD	79
18 CASTRO EL (108908102)	MISSION CISD	77
19 DAVID E SMITH EL (220902102)	BIRDVILLE ISD	77
20 E B REYNA EL (108912108)	LA JOYA ISD	77
21 MITCHELL EL (101912264)	HOUSTON ISD	77
22 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	77
23 EDNA ROWE EL (057905232)	DALLAS ISD	75
24 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	75
25 WHITTIER EL (101912258)	HOUSTON ISD	74
26 ESCONTRIAS EL (071909111)	SOCORRO ISD	72
27 WILSON EL (015907174)	SAN ANTONIO ISD	72
28 RIDGEGATE EL (079907116)	FORT BEND ISD	70
29 T PRICE EL (108902103)	DONNA ISD	70
30 OLLIE O'GRADY EL (108908111)	MISSION CISD	69
31 GREGG EL (101912162)	HOUSTON ISD	67
32 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	65
33 DOGAN EL (101912140)	HOUSTON ISD	65
34 ODOM EL (227901156)	AUSTIN ISD	65
35 SANTOS LIVAS EL (108909121)	PHARR-SAN JUAN-ALAMO ISD	65
36 GREENBRIAR EL (220905134)	FORT WORTH ISD	62
37 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	62
38 MARCELL EL (108908104)	MISSION CISD	60
39 PRESA EL (071905123)	YSLETA ISD	58
40 BEN MILAM EL (057905184)	DALLAS ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 85

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
LAS YESCAS EL (031906103) - LOS FRESNOS CISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 LEAL EL (108908109)	MISSION CISD	100
2 SALINAS EL (108908113)	MISSION CISD	100
3 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	100
4 ALTON EL (108908107)	MISSION CISD	96
5 L B JOHNSON EL (108904113)	EDINBURG CISD	96
6 E B REYNA EL (108912108)	LA JOYA ISD	92
7 COLDWELL EL (071902110)	EL PASO ISD	89
8 LA PALOMA EL (031912114)	SAN BENITO CISD	87
9 ESCONTRIAS EL (071909111)	SOCORRO ISD	86
10 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	85
LAS YESCAS EL (031906103)	LOS FRESNOS CISD	82
11 LA ENCANTADA EL (031912112)	SAN BENITO CISD	81
12 BEASLEY EL (079901101)	LAMAR CISD	80
13 CROCKETT EL (071902112)	EL PASO ISD	79
14 PURPLE SAGE EL (101910112)	GALENA PARK ISD	79
15 MONTE ALTO EL (108915101)	MONTE ALTO ISD	78
16 PLUM CREEK EL (028902104)	LOCKHART ISD	78
17 CASTRO EL (108908102)	MISSION CISD	77
18 SANTOS LIVAS EL (108909121)	PHARR-SAN JUAN-ALAMO ISD	77
19 EDNA ROWE EL (057905232)	DALLAS ISD	76
20 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	76
21 COOKE EL (126903109)	CLEBURNE ISD	75
22 PRESA EL (071905123)	YSLETA ISD	75
23 RIDGEGATE EL (079907116)	FORT BEND ISD	74
24 DAVID E SMITH EL (220902102)	BIRDVILLE ISD	73
25 FREDONIA EL (174904103)	NACOGDOCHES ISD	73
26 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	73
27 LOOSCAN EL (101912197)	HOUSTON ISD	73
28 MITCHELL EL (101912264)	HOUSTON ISD	73
29 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	72
30 ODOM EL (227901156)	AUSTIN ISD	72
31 GREGG EL (101912162)	HOUSTON ISD	69
32 WILSON EL (015907174)	SAN ANTONIO ISD	69
33 WHITTIER EL (101912258)	HOUSTON ISD	68
34 T PRICE EL (108902103)	DONNA ISD	67
35 MARCELL EL (108908104)	MISSION CISD	66
36 OLLIE O'GRADY EL (108908111)	MISSION CISD	66
37 BEN MILAM EL (057905184)	DALLAS ISD	63
38 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	63
39 GREENBRIAR EL (220905134)	FORT WORTH ISD	63
40 DOGAN EL (101912140)	HOUSTON ISD	61

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 83

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
LAS YESCAS EL (031906103) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	50.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	35.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 2

Evaluation of campus outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
LAS YESCAS EL (031906103) - LOS FRESNOS CISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	66,117.0	68,294.0	96.8	97.0	Q2
Accelerated Student Growth in ELA/Reading	36	122	30	32	Q2
Accelerated Student Growth in Mathematics	40	122	33	33	Q1
Grade 3 Reading Performance (Masters Grade Level)	12	67	18	22	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	16	67	24	24	Q1
Grade 4 Reading Performance (Masters Grade Level)	21	64	33	20	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	18	64	28	26	Q1
Grade 4 Writing Performance (Masters Grade Level)	11	61	18	9	Q1
Grade 5 Reading Performance (Masters Grade Level)	15	59	25	23	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	21	59	36	34	Q1
Grade 5 Science Performance (Masters Grade Level)	12	59	20	20	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	252	500	50.0	48.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	66	190	35.0	37.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.